



What is Values in Action?

Participation in VIA cultivates social responsibility, acceptance off cultural diversity, awareness of community needs and issues, ability to carry out a service project, and commitment to service beyond schooling years. Thus, participation in VIA is a proxy indicator of a student’s learning from the experience.

What are the elements of Values in Action?

Process	Activity
READY Pre-activity planning	Engage in identifying real needs in the community through conducting a survey or needs analysis or interviewing members of the community or through observations. Learning objects have to be spelt out clearly as it is crucial that the students are able to identify what they will learn on an intellectual, personal and social level. For example, personal growth such as self-esteem or social growth such as respect for others. Refer to Annex A for more details.
RENDER Implementation of project	Brainstorm on all potential barriers to implementing VIA project Develop a timeline for the steps, actions and tasks to take place Determine deadlines and who is responsible for specific steps, tasks or actions Be observant about what occurs during implementation and the issues that arise as these can become talking or learning points for subsequent reflection.
REFLECT Post-activity reflection	Reflection is a necessary procedure in order to draw out and reinforce learning points Various forms of reflection which include journaling, designing posters or writing a letter.



Riverside Sec Values in Action project

Annex A

Intellectual Growth	Personal Growth	Social Growth	Active Citizenship
Critical thinking skills	Self-esteem	Communication skills	Awareness of community needs
Problem solving skills	Self-efficacy	Interpersonal skills	Awareness of individual contributions to the larger community
Knowledge about social issues	Personal responsibility	Teambuilding	Civic responsibility
Academic subject matter		Respect for others	
Decision making skills			

My VIA Project

Process	Activity
READY	<ul style="list-style-type: none"> • How are we going to identify the needs of the community? • Which organization do we plan to work with? • What are the roles of my classmates? • What is/are the learning objective(s) of this project?
RENDER	<ul style="list-style-type: none"> • Timeline for activity. • Actual implementation of project. • Any areas for improvement?
REFLECT	<ul style="list-style-type: none"> • What is the reflection mode? A poster or a journal?